HELICOPTER LANDING AUTHORIZATION - APPLICATION

DOA-0204 (Rev. 5/97)

This application must be received by the Division of Aeronautics <u>at least two weeks prior to date of landing</u>.

PLEASE PRINT OR TYPE AND COMPLETE ALL ITEMS

PART I. HELICOPTER OPERATOR INFORMATION						
NAME						
BUSINESS ADDRESS						
BUSINESS TELEPHONE NUMBER		FAX NUMBER				
MAKE, MODEL AND NUMBER OF HELICOPTERS TO				NUMBER OF LANDINGS		
DATE OF LANDINGS		ALTERNATIVE DATE(S)				
PRINT NAME			SIGNATURE			
PART II. LANDING SITE INFORMATION COMPLETE SECTION A OR B AS APPROPRIATE						
A. IF ON SCHOOL PROPERTY, NAME OF SCHOOL						
ADDRESS						
BUSINESS TELEPHONE NUMBER	FAX NUMBER					
I am aware of and do not object to the proposed helicopter landing at the site and on the date described in PART I. I also waive the right to demand a public hearing in accordance with Public Utilities Code Section 21662.5.						
SCHOOL OFFICIAL'S NAME		SIGNATURE				
B. IF <u>NOT</u> ON SCHOOL PROPERTY, PROPERTY OWNER'S NAME						
ADDRESS OF LANDING SITE						
BUSINESS ADDRESS						
BUSINESS TELEPHONE NUMBER	FAX NUMBER					
I give permission for the helicopter listed in Part I of this form to conduct the landing.	r listed in Part I of this			SIGNATURE		
PART III. PERMISSION FROM OTHER SCHOOLS WITHIN 1,000 FEET COMPLETE BELOW OR PROVIDE SEPARATE LETTER(S) OF NO OBJECTION						
I am aware of and do not object to the proposed helicopter landing at the site and on the date described in PART I. I also waive the right to demand a public hearing in accordance with Public Utilities Code Section 21662.5.						
NAME OF SCHOOL						
ADDRESS						
BUSINESS TELEPHONE NUMBER	FAX NUMBER					
SCHOOL OFFICIAL'S NAME	OOL OFFICIAL'S NAME TITLE		SIGNATURE			
NAME OF SCHOOL						
ADDRESS						
BUSINESS TELEPHONE NUMBER		FAX NUMBER				
SCHOOL OFFICIAL'S NAME TITLE			SIGNATURE			
Send complete application to address below or FAX to (916) 653-9531.						

CALIFORNIA DEPARTMENT OF TRANSPORTATION DIVISION OF AERONAUTICS - MS #40 P.O. BOX 942873 SACRAMENTO, 94273-0001